

**SECTION I –**

**A. Current Community Empowerment Board Composition on September 15, 2005**

1. Number of Board Members (Board Size) 16

2. Membership Identification. Complete the table below for members on the CEA Board

Column 1 – Name of each board member, starting with Chairperson. Identify any other officers (as determined by your CEA board bylaws.)

Column 2 – Identify the member’s representing the required membership. Note the Faith, Business or Consumer representative member may also qualify as citizen/elected.

Column 3 -- Name of employing organization of the member, occupation if self employed

Column 4 -- Name of services/program provided by CE funds

Column 5 -- Place a ‘X’ for the board members who qualify as citizen/elected according to the definitions of IAC for Community Empowerment, 349, Chapter I. (“Citizen” means a resident of the empowerment area, who is not an elected official or a required representative for education, health, and human services, or a paid staff member of an agency whose services fall under the plan or purview of the community board. A citizen representative may also represent faith, consumer or business.)

***If the board does not meet the membership representation criteria, attach the CEA board’s plan how they will meet requirements.***

<b>Column 1 Name</b>	<b>Column 2 Representation</b>	<b>Column 3 Name of Employing Organization</b>	<b>Column 4 Provider of CE Services or Program</b>	<b>Column 5 Citizen or Elected Official</b>
Chair: Linda DiMauro	Required - Business/Adoptive Parent	HR Director Ralston Purina	N/A	Citizen
Vice Chair: Amy Schneeberger	Early Childhood Special Education	North Scott School District	N/A	Citizen
Secretary: Larry Barker	Health	Director Scott County Health Department	N/A	Other
Chuck Keibler	Business Faith Elder	Genesis Systems	N/A	Citizen
Denise Gonzales	Required - Department of Human Services	DHS: Service Area Manager	N/A	Other
Tim Dose	Required - Education	North Scott School District: Superintendent	N/A	Other
Kenneth Maxwell	Required - Faith	House of the Lord Mission Church: Pastor	N/A	Citizen
Julie Stark	Business	Genesis Systems	N/A	Citizen
Kristine Teitle	Required - Consumer	Parent	N/A	Citizen
Wende Galindo	Consumer of Services and Health Representative	Trinity Medical Center	N/A	Citizen
John White	Labor/AFL-CIO and President of Local Church	Alcoa	N/A	Citizen
Sherry Horan	Education and Parent of special needs children	Lourdes Catholic School	N/A	Citizen
Toi Allen	Education	Davenport School District	N/A	Citizen
John Kiley	Human Services/Former Foster Parent	President of United Way of Quad Cities	N/A	Citizen
Ray Wierson	Scott County	Scott County Administrator	N/A	Other
Lori Elam	Scott County	Director of Community Services	N/A	Other

**b. Organizational structure – please describe your structure and how the board functions, communicates, plans and interacts within the community.**

Scott County Community Empowerment is administered by the Scott County Decategorization Program through a contractual agreement. In the past year the two boards strengthened their organizational ties and elected to adopt the name Scott County Kids as the moniker linking efforts to improve outcomes for children 0-18. A new committee structure that will include members from both groups is currently being put into place. Scott County Kids has embraced the framework established by America's Promise for community mobilization and planning. This, in turn will enable board members and advisory committees to work towards the development of a continuum of services for children 0 – 18 years of age that are best able to address the needs of Scott County's at-risk population.

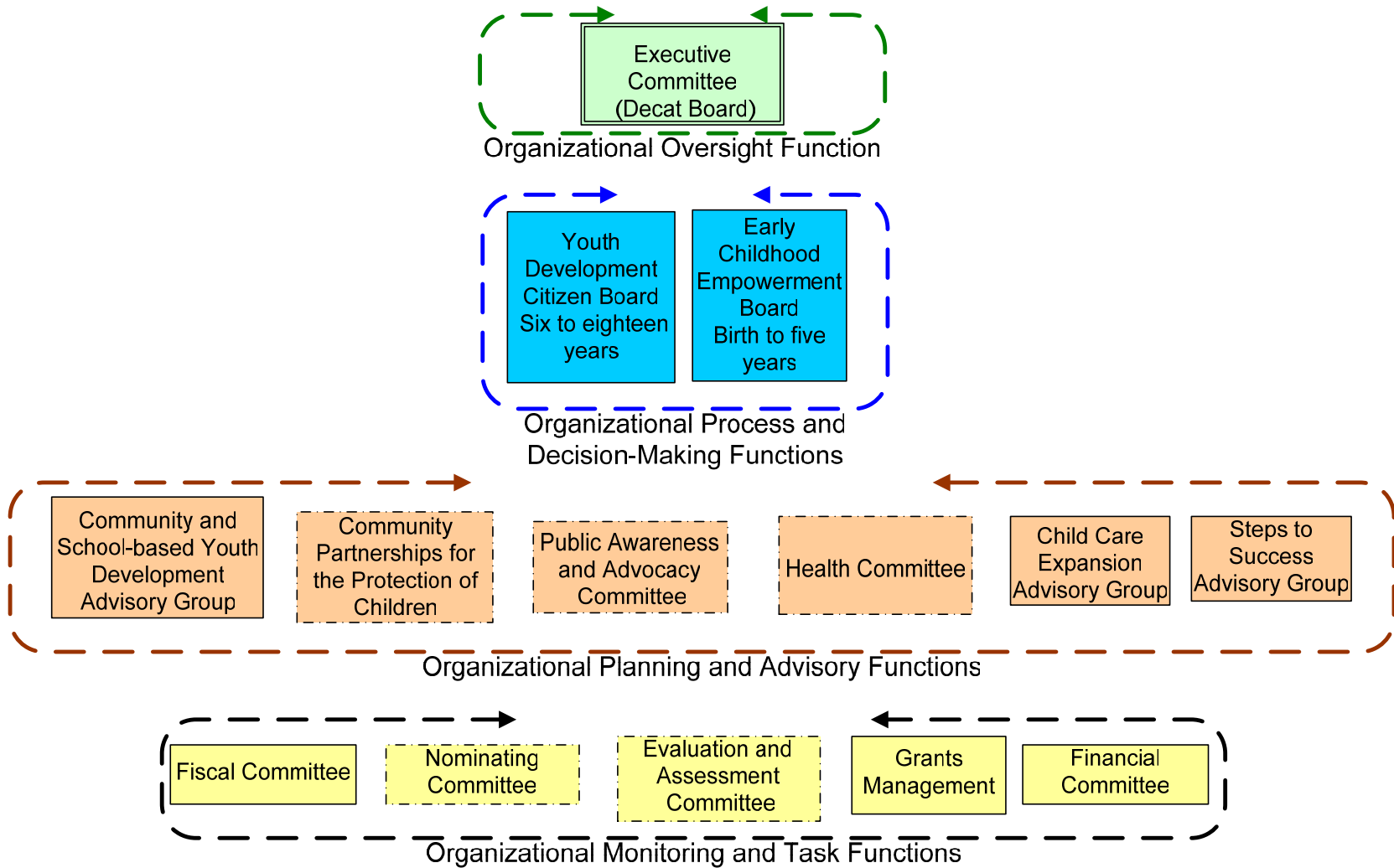
A significant in-kind contribution is made by Scott County which supports the Decategorization and Empowerment initiatives by providing office space, equipment, postage, and photo copying services. Annual progress reports are presented to the Scott County Board of Supervisors and monthly updates are provided to the Scott County Board of Health.

The by-laws of the Scott County Empowerment program call for broad representation from public and private sector stakeholders. The department directors from Public Health and Community Services, the County Administrator, the Department of Human Services Service Area Manager, key business and labor leaders, as well as parents of young children all serve on the Board of Directors and are able to collectively address priority early childhood and school ready goals. Collaborative efforts are particularly strong with the United Way of the Quad Cities, the sponsoring agency for Success by Six, which also holds a position on the board. Empowerment and United Way continue to explore ways of maximizing public and private resources to advance a common vision for early childhood.

Systemic child development, health, and safety goals are further advanced with staff involvement with the Quad City Association for the Education of Young Children, the Early Childhood Coordinating Council, the Healthy Mothers & Children Initiative, the Safe Schools Healthy Students Coalition, the Quad City Health Initiative, and other related community groups.

The structure of the Scott County Kids organization and the Community Empowerment Board is further detailed by the organizational chart found on the next page

SCOTT COUNTY KIDS  
 Decategorization Program and Empowerment Area  
 Integrated Organizational Function Chart



## SECTION II – Community Plan

Provide a brief list or narrative of changes, *deletions, or revisions*, if any, to the community plan. ***(If you are seeking to be re-designated as a Community Empowerment area at this time, please submit a copy of your up to date plan with your annual report.)***

Information included in this report reflects progress made in executing the three year (2002-2005) Scott County Empowerment plan. In the fall of 2003, the Board approved a revision in the target number of at-risk families to be served by the home visitation program. The Board's decision was informed by recommendations from a multi-disciplinary task force that evaluated that status of Empowerment funded home visitation services in Scott County over the course of several months. The board adopted research based guidelines for case loads, thus reducing numeric goals for the program.

At the suggestion of the Iowa Empowerment Technical Assistance team advisor, several local community wide indicators were removed from the community plan including: Number of families with access to an adult mentor (was not measurable community-wide) and Number of unregistered family day care homes that become registered with the assistance of the Family Day Care Home Mentor (this program was discontinued in 2001).

In preparation for the fall 2005 re-designation cycle, one year ago work groups were organized around key early childhood system components to develop a community-wide early childhood plan which was then submitted to the Empowerment Board for adoption. An updated plan for the next three year cycle 2005-2008 is attached to this report.

## SECTION III. Indicators and Priorities from Community Plan

Identify the indicators as determined by the CEA Board Also include how the indicators are linked to the State Results.

**Definition: Indicators are measures that indirectly quantify the achievement of a result.**

**Codes for Identifying state results for Indicators:**

- |  |   |
|--|---|
| <b>A. Healthy Children</b>                               | <b>D. Children Ready to Succeed in School</b> |
| <b>B. Secure &amp; Nurturing Families</b>                | <b>E. Safe &amp; Supportive Communities</b>   |
| <b>C. Secure &amp; Nurturing Child Care Environments</b> |   |

Community Indicator(s)	Identify the State Results Linked to the Indicator by A, B, C, D, E
Child abuse rate	A,B,C,D,E
Immunization rates by age 2	A,B,C
Immunization rates by school age	A,B,C
Rate of low birth weight	A,B,D
# of infants born chemically exposed	A,B,D
Teen birth rate – unmarried, % of births per 1,000 females less than 20	A,B,D
Early identification of at-risk families by screening at birth	A,B,C,D
# of children testing positive for lead	A,B,C
% of births to mother age 20 yrs. and older	A,B,D
# of individuals indicating an increase in knowledge of early childhood issues	A,B,C,D,E
# of contacts to parent centers	B,C,D
# of families receiving subsidized day care assistance	C,D,E
# of licensed/registered child care slots added	C,E
# of all day all year slots added, expanded, or sustained	C,E
# of additional centers accredited	B,C,E
# of providers & parents trained in brain research strategies	A,B,C,D,E

<b>Community Empowerment Area Identified Priorities:</b>
<b>Health</b>
-Identification of children who may be at risk as early as possible
-Implement a continuum of programs to serve at-risk children and families
<b>Early Childhood Environments</b>
-Children 0-5 to have increased access to high quality early learning environments that will improve basic skill for school readiness
<b>Parent Education and Support Services</b>
-Increase parent education and support opportunities
-Increase parental involvement with children to encourage early intellectual stimulation
<b>Public awareness</b>
-Increase recognition of the importance of the early years, parent and care giver resources, and the mission of Scott County Empowerment.

### Kindergarten Readiness

Scott County received Empowerment designation and funding in January, 1999. In the subsequent three years, a wide range of community services focusing on improving school readiness has been funded. In an effort to determine if our efforts are really making a difference in the school readiness of children, all four public school districts agreed to participate in the development of an assessment process of perceived school readiness by kindergarten teachers.

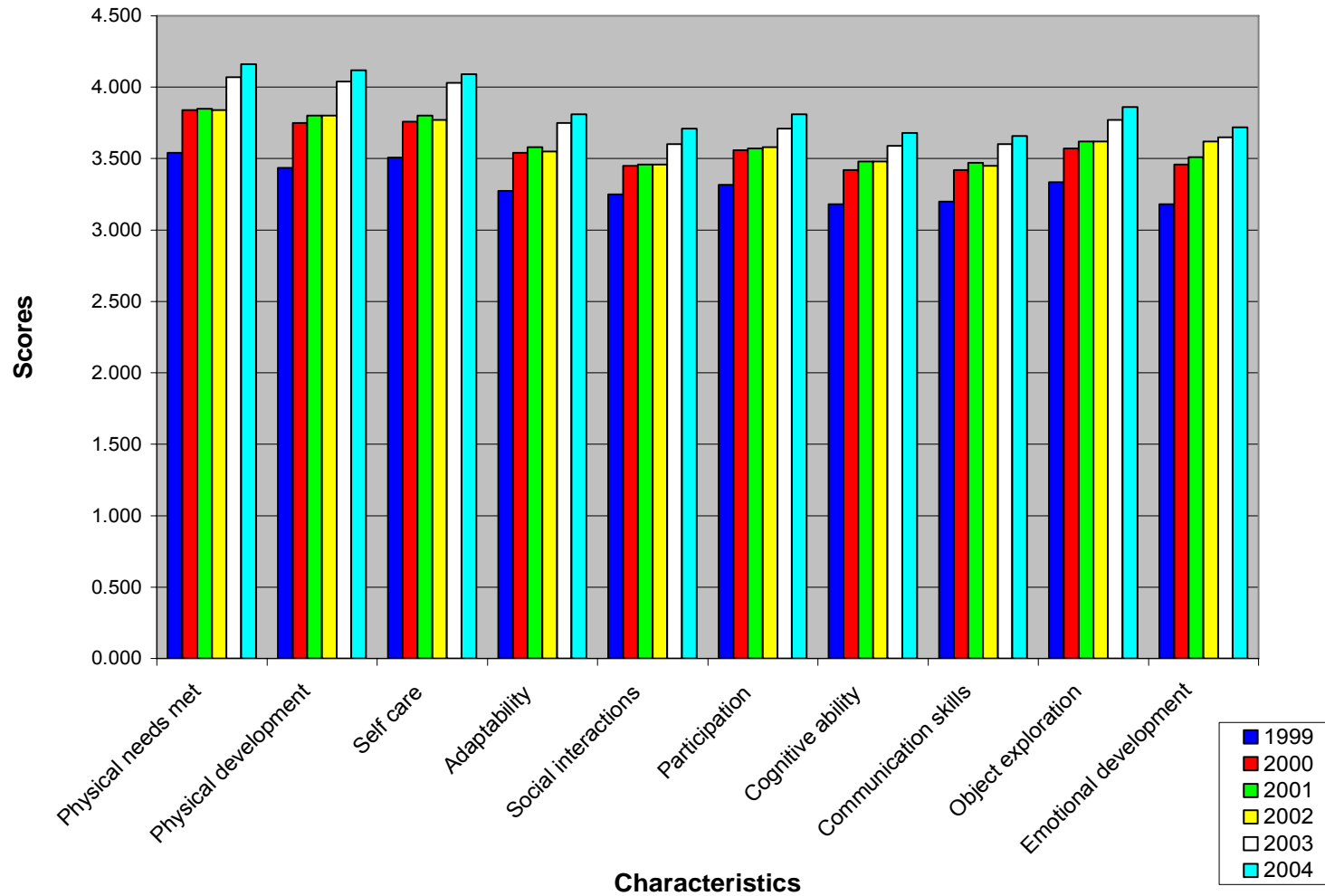
Representatives from the districts and local AEA met over an extended period of time and agreed upon ten characteristics that indicated school readiness based on the values and priorities of our community.

Each fall during the sixth week of school, every kindergarten teacher in every public school classroom in Scott County completes a perception of readiness survey on the children in the classroom. These data result in a composite score of readiness for the county. The data received through this assessment process documents Empowerment outcomes and will help determine funding priorities. The results of the first three years of assessment indicate kindergarten teachers in Scott County feel that the children coming into their classrooms are more ready for school than the prior year.

<b>Performance Measure(s) (Baseline and Trend)</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>
Number of surveys	348	1825	1703	1809	1879	1873
Number of teachers participating	10	77	83	83	93	95
Number of schools participating	10 (20%)	36 (100%)	34 (100%)	34 (100%)	34 (100%)	34 (100%)
Number of districts participating	4	4	4	4	4	4

<b>Local Community-Wide Indicators</b>	<b>Baseline</b>	<b>Year</b>	<b>Year</b>	<b>Year</b>	<b>Year</b>	<b>Year</b>
<b>Scott County School Ready Characteristics</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>
1. Child appears to have physical needs met.	3.54	3.84	3.85	2.84	4.07	4.16
2. Child appears to have attained normal physical development.	3.43	3.75	3.80	3.80	4.04	4.12
3. Child is able to take care of basic physical needs	3.50	3.76	3.80	3.77	4.03	4.09
4. Child adapts to school environments	3.27	3.54	3.58	3.55	3.75	3.81
5. Child interacts positively with others	3.25	3.45	3.46	3.46	3.60	3.71
6. Child participates in classroom activities.	3.31	3.56	3.57	3.58	3.71	3.81
7. Child exhibits age appropriate cognitive ability	3.18	3.42	3.48	3.48	3.59	3.68
8. Child exhibits communication skills	3.19	3.42	3.47	3.45	3.60	3.66
9. Child manipulates/explores appropriately	3.33	3.57	3.62	3.62	3.77	3.86
10. Child appears to have attained appropriate emotional development	3.18	3.46	3.51	3.62	3.65	3.72

## Six Year Comparison of Kindergarten Readiness Survey Results



**SECTION IV – Community-Wide Indicators – CALCULATE ON THE TOTAL NUMBER OF 0-5 POPULATION IN THE CEA.**

**Definition: Indicators are measures that indirectly quantify the achievement of a result.**

**Definition: Goals are broad measurable statements of intent to set a future direction.**

Local Community-Wide Indicators	Baseline Data		Trend line - Subsequent Years Data						Projected Timeline	Progress Update
	1997	1998	1999	2000	2001	2002	2003	2004	Goal	Analysis
Child abuse rate. (Reports confirmed) Source: DHS		480	430	463	902 Local data source	564	545	560	Reduce the child abuse rate by 2% by 2005	Despite no reduction, the county remains below the state average
Immunization rates by Age 2. Source: Health Dept.	90%	90%	90%	88.25 % public clinics only	90% public clinics only	87.3%	95.46%	97.14	Maintain 90% immunization rate until 2005	Data shows a steady rate of increase
Immunization rates by school age. Source: Health Dept	95%	95%	95%	97.33	97.62%	98.43%	98.21%	98.5%	Maintain rate at 95% until 2005	The Goal has been exceeded by 3.21%
Rate of low birth weight. Source: Health Dept.	Data N/A	153	149	166	133	160	189	Data not available at time of reporting	Decrease rate of babies born at low birth weight by 2% by 2005	2003 figures indicate the highest rate since 1998
# of infants born chemically exposed Source: Health Dept. VNA Universal Assessment	Data N/A	Data N/A	Alcohol 53 Tobacco 448	Alcohol 101 Tobacco 514	Alcohol 82 Tobacco 458	Data N/A at time of reporting	Data not available at time of reporting	Data not available at time of reporting	Decrease # of children born chemically exposed by 2% by 2005	No conclusive patterns
Teen birth rate. Unmarried (% of all births per 1,000 females up to age 20) Source: Health Dept.	13.1%	11.3%	9.9%	11.75 %	12.3%	12.4%	Data not available at time of reporting	Data not available at time of reporting	Decrease the teen birth rate by 2% by 2005	The pattern indicates a 3.2% decrease in 1999 with a less than 1% decrease by 2001

Local Community-Wide Indicators	Baseline Data		Trend line - Subsequent Years Data						Projected Timeline	Progress Update
	1997	1998	1999	2000	2001	2002	2003	2004	Goal	Analysis
Early identification of at risk families by screening at birth. (% of all births) Source: Universal Assessment	Data N/A	< 50%	83%	95%	95%	95%	95%	96%	Maintain 95% rate for early identification until 2005	45% increase in screenings completed since 1998
# of children testing positive for lead. Source: Health Dept.	Data N/A	343	298	197	376	210	272	270	Decrease the number of children testing positive for lead by 2% by 2005	21% decrease in the number of children testing positive for lead
% of births to mothers age 20+. Source: Health Dept.	87%	87%	86%	88%	88%	89%	Data unavailable at the time of reporting	Data unavailable at the time of reporting	Increase the percentage of mothers age 20+ to 88% by 2005	Rates of have remained relatively constant
# of individuals indicating an increase in knowledge of early childhood issues. Source: KWQC Survey	Data N/A	Data N/A	Data N/A	Data N/A	Undetermined due to the lack of specific verifiable data for television and billboard promotion	Undetermined due to the lack of specific verifiable data for television and billboard promotion	Undetermined due to the lack of specific verifiable data for television and billboard promotion	Undetermined due to the lack of specific verifiable data for television and billboard promotion	Increase the number of exposures to early childhood information for the community by 5% by 2005	KWQC survey indicated recognition of Empowerment message among 30% of viewers. Over 33,000 drivers view the billboard messages monthly depending on the display area.

Local Community-Wide Indicators	Baseline Data		Trend line - Subsequent Years Data						Projected Timeline	Progress Update
	1997	1998	1999	2000	2001	2002	2003	2004	Goal	Analysis
# of contacts made to parent centers. Source: Davenport & Bettendorf Community Schools Parents As Teachers		Data N/A	122	68	666 (possible duplicates)	1001 Children 542 Families center visits not duplicated	440 Children 422 Families (count not duplicated)	1049 Children 668 Families (count not duplicated)	Increase the number of contacts made to parent centers by 10% by 2005	This goal has been achieved. Parent Resource Centers have increased attendance especially in low income neighborhoods
# of families receiving subsidized day care assistance. Source: Friendly House		43	83	106	135	82 (provider change)	96	101	Maintain a monthly average of 100 families receiving assistance until 2005	The monthly average goal has not been reached. The Empowerment Board has determined that the scholarship rate needs to increase to address barriers to goal achievement for FY 06.
# of licensed/registered child care slots added. Source: Empowerment		Data N/A	51	106	78	107	36	113	Increase the # of licensed or registered slot by 50 annually	This goal has been exceeded

Local Community-Wide Indicators	Baseline Data		Trend line - Subsequent Years Data						Projected Timeline	Progress Update
	1997	1998	1999	2000	2001	2002	2003	2004	Goal	Analysis
# of all day all year slots added expanded and/or sustained.		85	69 added 34 expanded	17 added 69 sustained	86 sustained	107 add slots 86 sustained	36 added (16 infant or toddler) 86 sustained	113 added 86 sustained	Sustain 86 all day all year slots until 2005	There continues to be a high demand for additional preschool and infant slots
# of additional centers accredited Maintain an average of one additional center accredited each year Source: Empowerment	No data	None accredited	2	1	None accredited	None accredited	One center has completed all accreditation requirements and has been waiting for NAEYC reviewers	Awaiting results of NAEYC review	One center annually will be accredited until 2005	Total of 8 NAEYC accredited programs - NAEYC accreditation process cumbersome & expensive
# of child care providers, professional, and/or parents trained in brain research strategies. Source: Empowerment		Data N/A	99 child care providers and professionals 39 parents	327 providers	1257 providers, professionals and parents (possible duplicates)	426 providers (possible duplicates)	437 providers, professionals, and parents (possible duplicates)	702 Providers, professionals, and parents (possible duplicates)	Maintain 100 providers, professionals, and/or parents trained annually in brain research strategies until 2005.	The goal has been exceeded by 337 persons.

**\* If actual data is not available, please insert NA and provide an explanation in the Progress Update column.**

## **SECTION V – Collaborative Efforts**

**Definition adopted by Iowa Empowerment Board: Collaboration involves parties who see different aspects of a problem. They engage in a process through which they constructively explore their differences and search for (and implement) solutions that go beyond their own limited vision of what is possible. (Gray, 1989). Relationships evolve toward commitment to the common mission, comprehensive communication and planning, pooled resources and shared risks and products. Authority is vested in the collaborative, rather than in individuals or an individual agency.**

Describe at least two (2) successful collaborative efforts within the community empowerment area during the last year that promote healthy and successful children 0-5 and their families.

A number of initiatives were undertaken in the last fiscal year that point to the existence of maturing and productive collaborative relationships within Scott County's early childhood community.

### **Health**

Support for the early identification of children who may be at risk for developmental delays or chronic health problems and the availability of a continuum of services that can best address their needs represents a basic guiding principle for members of the Scott County Empowerment Board. Scott County Empowerment Board members firmly believe that the earlier the prevention occurs, the greater the chance for success. As a result, a seamless system of services has developed in Scott County that is designed to promote optimal outcomes among children whose future would otherwise be severely compromised. The initiative now called "Bright Beginnings" is multidisciplinary prevention and early intervention model which draws upon the expertise of medical social workers, health care professionals, and mental health and family support workers. The universal assessment is the gateway for the provision of prevention and early intervention services for all families giving birth in Scott County. Professionals use several opportunities to engage families including:

1. Whenever possible women with numerous risk factors related to such areas as financial instability, unemployment, substance abuse, or domestic violence are screened prenatally by a medical social worker and are referred to treatment or support services such as the Stork's Nest to reduce the likelihood of poor birth outcomes;
2. Assessments are completed in the hospital by medical social workers for families of newborns – an average of 96% of all births to Scott County parents are assessed each year ;
3. Health promotion visits by registered nurses are offered to families after they return home to provide education and support related to infant care and postpartum concerns – last year 66% of families with new infants received at least one health promotion visit;
4. For families with a variety of at-risk factors, referrals are made to appropriate in-home services and a system of care coordination with linkages to programs provided by Lutheran Services in Iowa and Genesis Visiting Nurse Association HOPES Programs, Iowa East Central TRAIN FaDDS, Early Head Start, Head Start, AEA Early Access, and Parents As Teachers and a system of care coordination is maintained;
5. Whenever possible, families without a consistent point of care are linked with a medical home;
6. Families are provided necessary supports until self-sufficiency and stability are achieved so that a child's environment is conducive to healthy development.

### **Early Childhood Environments**

#### **Center-based Care**

A shared concern regarding the quality of early childhood environments brought individuals together from the Quad City Association for the Education of Young Children, Community Child Care Resource and Referral, Iowa State University Extension, St. Ambrose Children's Campus, United Way, Scott Community College, and the Scott County and Clinton/Jackson Empowerment areas to discuss strategies that could increase the number of accredited programs or those meeting quality standards in the bi-state

region. The pending adoption of the voluntary Quality Rating System in Iowa provided an important impetus for the project. As a result of the meetings a framework was established for a 12 month project involving 6 sites in Scott County and potentially two in the Clinton/Jackson Empowerment area. Program components consist of the following:

1. Center quality assessment conducted at the beginning and end of the project by an inter-rater reliable ISU Extension Service consultant;
2. Assistance with the establishment and implementation of center improvement goals including
  - professional development coordinated through Scott Community College
  - facility equipment and materials upgrade underwritten by Empowerment and private funders
  - consultation regarding business and management practices through Child Care Resource and Referral (CCR&R);
3. On site technical assistance through an assigned mentor provided by the Quad City Association for the Education of Young Children (QCAEYC);
4. Dedicated TEACH scholarships for participating centers supported through Empowerment;
5. Dedicated training slots for participating center staff in professional development workshops offered by CCR&R and Empowerment;
6. Dedicated funds for professional development materials through Empowerment and private funders
7. Monthly meetings for administrators and lead teachers hosted on site by St. Ambrose Children's Campus which will also serve as a learning laboratory;
8. Establishment of a local web site to serve as a training clearinghouse;

The goal of the project is to assist centers obtain a minimal rating of 3 on the Iowa Voluntary Quality Rating Scale with the hope that the center would go on to seek a rating of 4 or 5 and ultimately accreditation from the National Association for the Education of Young Children. Funding to assist with the project was approved by the Scott County Kids and the Clinton/Jackson Empowerment Boards earlier this year and some private funding has already been secured. Scott Community College has developed a schedule of classes for the 05-06 school year to specifically accommodate this group and the Iowa State Extension Service has agreed to provide the professional expertise needed to conduct initial and follow-up assessment. The Quad City Association for the Education of Young Children will provide overall coordination for the project.

## **Home-Based Care**

A similar initiative for home-based providers was launched this past year with a cohort of 9 family child care providers. Coordinated by the Department of Human Services Family Child Care Auditor and funded by Scott County Kids Empowerment, the project provides:

1. Self-assessment training using accreditation materials available through the National Association of Family Child Care (NAFCC);
2. Assistance with the establishment of improvement goals including
  - professional development
  - equipment and materials upgrades
  - business and management practices counseling
3. On-site training focused upon best practices at a child care center known for meeting quality standards;
4. Assistance with the implementation of improvement plans;
5. 90 hours of focused training linked to CCR&R and Empowerment offerings;
6. Scholarships for participating in other existing training opportunities including those provided by Scott Community College;
7. Establishment of dedicated TEACH scholarship slots for interested providers;
8. An incentive package including membership in NAFCC and assistance with accreditation fees for eligible homes;
9. Annual quality improvement awards following achievement of a level five in the voluntary Quality Rating System or accreditation.

The project has been implemented through collaborative relationships with the CCR&R, St. Ambrose Children's Campus, Scott County Health Department, the local association of child care providers, and Scott County Kids Empowerment. Providers participating in the project have completed improvement

plans and executed many of the strategies into their programs. As with the center-based initiative, the goal of the project is to assist home providers obtain a minimal rating of 3 on the Iowa Voluntary Quality Rating Scale with the hope that they will go on to seek a rating of 4 or 5 and ultimately accreditation from the National Association of Family Child Care.

## **Community Planning and System Integration**

The process to update the Scott County Empowerment plan to better respond to the evolving needs of families with young children began over one year ago. The path followed mirrors the course undertaken at the state level designed to build the six fundamental components of the early childhood system – Parent, Family, and Community Engagement, Quality Services and Programs, Professional Development, Governance, Planning, and Administration, Resources and Funding, and Accountability for Results. Key stakeholders were identified and invited to participate in assessment, goal setting, and planning activities. At first the intent was to establish a formal advisory group to the Scott County Empowerment Board comprised of early childhood professionals and others concerned about the welfare of children 0-5. However, it became apparent that many of those who would be the most appropriate to serve were already members of the Area Education Agency Region IX Early Access Advisory Council.

Members of the Early Access Advisory Council expressing a desire to reach a higher degree of collaboration locally were aware of state level planning efforts and of the need to take a more systemic approach if Scott County were to continue to be successful in advancing school ready goals. As an alternative to forming yet another advisory group, the Early Access Advisory Council elected to expand representation and rename the group the Early Childhood Coordinating Council (ECCC).

Coordinating Council work groups were assembled to establish goals for the county using Sharon Lynn Kagan's framework cited above and adopted by the Early Childhood Iowa Stakeholders group. Leadership for each of the workgroups was provided by the AEA, Scott Community College, United Way, Child Health Specialty Clinics, and Scott County Empowerment. In addition to ECCC members, persons with needed expertise or perspectives were recruited to participate. Each group considered a "preferred future" for the children and families of Scott County and identified community assets and areas of needed improvement. Priority outcomes, related activities to achieve those outcomes, Empowerment and Partner responsibilities, and progress measures were developed by consensus and presented for review and approval by the full EC Coordinating Council and later to the Scott County Empowerment Board.

The resulting Scott County Early Childhood plan is a product of an extensive input and distillation process reflecting the insights and experience of parents, providers, human service and health professionals, students, business representatives and educators. It is a document that outlines shared responsibility for improving the well-being and school readiness of children 0-5 in Scott County by "Connecting the Dots" between Ready Families, Ready Communities, Ready Systems, Ready Schools, and Ready Children as promoted by Iowa Kids Count.

In developing the Scott County Early Childhood plan, members of the Early Childhood Coordinating Council and Scott County Empowerment Board have accepted shared responsibility for executing strategies and achieving outcomes related to each of the result areas. Members of both entities agreed that because of the ambitious nature of anticipated outcomes that the plan should serve as a basic road map to direct the work of the community over the next five years.

**SECTION VI – Performance Measures: Community Empowerment Early Childhood Funds**

- Input** - what has been invested in financial and non-financial resources? (dollars invested, number of staff, etc)
  - Output** - what was produced or changed as an effect of the effort put forth? (number served or trained, number of events, number meeting program outcome, etc)
  - Quality** - How qualified and efficiently was the activity or service delivered? (percent of qualified staff, percent of customers satisfied, cost or rate per unit, ratio of staff to children, etc)
  - Outcome** - What was the change in conditions for the people served? (percent meeting the outcome, percent gaining knowledge, percent making change in condition, etc)
- All columns should have quantitative or numerical data.**

Early Childhood Services Provided (Coincide w/ Budget Line Items)	How Much Was Invested? (Input Measures)	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
Equipment to Increase Childcare Slots	\$170,332	Classroom equipment was purchased for 19 infant/toddler spaces and 94 preschool spaces; playground equipment purchased for relocated Head Start program. Improved access to affordable and quality childcare – 113 new spaces were created at the new Davenport Schools Children’s Village West in the underserved area of West Davenport; 18 spaces were funded at the a new Head Start site collocated with affordable housing and more accessible to families in central Davenport.	Request reviewed and approved by independent subcommittee of the board to assess need and insure quality and functionality of equipment. Average cost per classroom and infant/toddler slot \$1,322 and \$1,165 per Head Start enrollee.	Child care capacity was increased over 75% in the targeted areas of West Davenport and 12% in inner city Davenport.
Family Child Care Inspections	\$ 35,563	Spot checks completed for 160 of 382 registered homes in Scott County; 12 training sessions conducted for accreditation group. 50 new providers were visited and 110 providers received repeat visits; of the homes receiving repeat visits.	Technical assistance was provided at a cost of \$222 per provider.	90% had documented improvements in meeting basic compliance. More than 50% made improvements beyond basic health and safety requirements.
Child Care Health Consultant	\$ 50,000	50 centers and 87 home providers received health-related trainings and consultation services with 1520 provider contacts. The Consultant was instrumental in fostering health and safety improvements in childcare settings and developing providers’ knowledge base through on site technical assistance and workshops.	9,308 children (duplicated units of service) in-home and center based care benefited from improvements in health and safety practices – cost per unit \$5.37.	98% of training participants indicated learning objectives had been met.

<b>Early Childhood Services Provided (Coincide w/ Budget Line Items)</b>	<b>How Much Was Invested? (Input Measures)</b>	<b>How Much Was Done or Produced? (Output Measures)</b>	<b>How Well Did We Do It? (Quality/ Efficiency Measures)</b>	<b>What Was the Change In Conditions for Those We Served? (Outcome Measures)</b>
Accreditation & Certification	\$2,755	Cohort of 9 Family Child Care providers attended 12 trainings related to NAFCC accreditation, supplied with related accreditation materials, and awarded scholarships to NAEYC.	The cost per provider is \$306 for all 9 members of group committed to pursuing accreditation by May of 2006.	100% of providers in the cohort have indicated satisfaction with trainings and cohort process for achievement of accreditation. Members of the group have made improvements to home care environments to enhance quality and to prepare for the accreditation review team as a result of the training and mentoring they have received.
Infant/Toddler Environmental Rating Scale Project	\$2,806	Observations, evaluation, & technical assistance for 3 centers providing infant/toddler care.	Observations, evaluation, & technical assistance for 3 centers providing infant/toddler care at a cost of \$935 per center.	31% of centers involved in the project (6 of 19 centers providing infant/toddler care) have received consultation and technical assistance to improve quality and a baseline for quality improvement of infant/toddler care established.
Equipment & Training – Quality Improvement	\$49,148	10 training modules in different curriculum areas coordinated for 417 participants caring for 3809 children (duplicated count). 4 workshops were targeted specifically to home-based providers and 6 were designed primarily for center-based providers. A new three-part early literacy curriculum was developed and workshops provided to 8 preschool centers. 85 participants attended one of two half-day sessions with Dr. Rizwan Shah over a two day period.	Centers and homes received equipment and early literacy materials to enable integration of best practices into daily curriculum. Cost per child \$12.90.  Comprehensive training for child care providers, human services, health and mental health professionals, educators, parents and foster parents on initiating successful interventions and responding to the developmental needs of children prenatally exposed to drugs and alcohol at a cost of \$23.50 per participant.	Pre and post testing and evaluations indicated increased knowledge regarding child development and early literacy curriculum, child care safety and best practices in over 80% of participants. 100% of participating centers demonstrated implementation efforts through reports and pictures submitted. DHS worker responsible for center licensing as well as Iowa State University Extension Service consultant have observed improvements in child care environments as a result of trainings and introduction of equipment and materials. Pre and post test data revealed that over 90% of participants perceived gains in pertinent knowledge of prenatal exposure to alcohol and methamphetamines, methods to incorporate care techniques into a child care setting, and became more aware of community referral resources.
Child Care Provider Scholarships (TEACH)	\$6,000	3 Child Care Providers participated in the program.	The reimbursement cost per participant was \$2,000.	100% of participants are currently enrolled in a curriculum that will result in professional credentialing.

<b>Early Childhood Services Provided (Coincide w/ Budget Line Items)</b>	<b>How Much Was Invested? (Input Measures)</b>	<b>How Much Was Done or Produced? (Output Measures)</b>	<b>How Well Did We Do It? (Quality/ Efficiency Measures)</b>	<b>What Was the Change In Conditions for Those We Served? (Outcome Measures)</b>
Public Awareness Public service announcements regarding characteristics and importance of selecting quality child care	\$46,487	Ads were produced free gratis and aired 308 times. Billboard ad directing viewers to quality of care check list on Empowerment web site alternated among 6 sites.	KWQC TV donated 100% match of paid time with additional air time. Billboard design and cost of production underwritten by Lamar Advertising. Billboard ad rotated bi-monthly among high traffic areas. On average approximately 30,000 drivers view billboard message each month.	Message reached approximately 72% of adults in the 18-34 year old age demographic in the Quad City area. One third of station viewers were able to identify Empowerment message.
Community Capacity Building	\$21,145	Technical assistance to 34 centers and 83 home based providers, planning activities conducted with early childhood community stakeholders.	Technical assistance, coordination of center improvement projects, community planning at a cost of 181 per provider.	50% of center-based programs were able to access technical assistance services 100% of stakeholders indicated a high level of inclusion and commitment to consensus building in the development of the updated Early Childhood Community plan.
Positive Parenting	\$ 72,959	74 at-risk children and 46 families served Access to quality care offered stability to at-risk families working or in school and provided children a nurturing developmentally appropriate environment for children.	The center's philosophy and routine are especially effective in improving outcomes for at-risk children and site is used frequently by the AEA multidisciplinary team - average cost per child - \$986.	100% of participating children in program 6 months or longer demonstrated significant improvement ranging from 1 to 3 yrs. in receptive language skills (Peabody Picture Vocabulary Test).
Tweenie Child Care	\$13,800	3 children needing therapeutic care and 3 families served over 12 month period.	Therapeutic child care provided at a cost of \$4,600 per child.	100% of children improved in behaviors, language and developmental delays. Child well-being also improved.
Armstrong Head Start	\$ 47,186	18 all day, 11 month slots supported for 17 families in a targeted neighborhood.	The program was consistently full throughout the year with an average daily census of 18 children with an average cost per child of \$2621.	100% of available slots were accessed by targeted families. Aggregate data show Armstrong children demonstrated significant growth in all of the developmental domains as measured by the Child Observation Record..
Grace Head Start	\$ 35,948	18 all day , all year slots supported for a targeted neighborhood – 26 children and 26 families received services with an average weekly census of 18.	The program remained full throughout the year with an average daily census of 18. High degree of collaboration exists between Head Start and Grace Methodist Church. Services provided at an average cost per child of \$1,997.	100% of available slots were accessed by targeted families. Aggregate data show Grace children demonstrated significant growth in all of the developmental domains as measured by the Child Observation Record.

Early Childhood Services Provided (Coincide w/ Budget Line Items)	How Much Was Invested? (Input Measures)	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
Early Head Start	\$ 64,573	24 full day, full year infant and toddler slots for at-risk families at Alternative Education Center in Davenport – 31 children and 27 families received services. Funding allows program to operate year round.	The program had full enrollment and consistent attendance for 24 infants and toddlers with an average weekly census of 22. Early Head Start is located in a public school facility that also houses alternative education opportunities for high school students. Strong collaboration between Head Start and Davenport School District allowed teen parents enrolled in the program to continue their education or work. The average cost per child is \$2690.	100% of available slots were accessed by targeted families. Infants and toddlers enrolled were assessed using the Child Observation Record and aggregate results showed significant growth in all areas
Child Care Scholarships	\$123,775	101 children and 83 families received assistance with an average daily census of 51.	Scholarships were provided at a cost of \$1,225 per child.	Outreach efforts to promote the program helped to increase the level of participation from the previous year by 38%. 100% of participating parents were able to work or attend school as a result of this program.

**SECTION VII – Performance Measures: Community Empowerment School Ready funds**

**All columns should have quantitative or numerical data.**

School Ready Services Provided (Coincide w/ Budget Line Items)	How Much Was Invested? (Input Measures)	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
Universal Assessment & Continuum of Care	\$227,820	<p>Universal Assessments were completed for 2452 births including 105 prenatal assessments; 1505 post natal assessment were completed.</p> <p>There were 155 total participants (including 100 new participants) in the NEST Prenatal Program.</p> <p>1826 Health Promotion Visits were completed.</p>	<p>Universal Assessments were conducted by an experienced medical social worker at a cost of \$10 per assessment.</p> <p>The cost per NEST participant is approximately \$150 with length of stay about 12 months.</p> <p>Health Promotion visits are conducted by a registered nurse at a cost of \$85.00 per visit.</p>	<p>Prenatal assessments increased by 25%; Assessments were completed on 96 % of the total births in Scott County– families assessed for a variety of risk factors including income, substance abuse, domestic violence, and social support 62% received a health promotion visit .</p>
Home Visitation	\$198,440	<p>128 children and families received services and 26 women were served prenatally; a total of 1539 home visits and 1903 telephone contacts were made to at-risk families in FY 05;</p>	<p>Average cost per family was \$1,550 with an average length of service of 18 months.</p>	<p>The rate of child abuse and neglect reports for program participants was less than 5%. 100% of children were linked to a medical home 100% received appropriate immunizations by age 2. 8% (2 out of 26) of children born to mothers enrolled in program prenatally were identified as drug or substance exposed at time of birth;</p>
Home Visitation	\$ 12,115 New family support workers trained, equipment purchased, data collection system established	<p>A two month window (May – June 2005) was allowed for the transition of at-risk home visitation services to a new provider</p>	<p>Start up costs were 5% of the total budget.</p>	<p>Transfer agency reached capacity to serve families prior to the June 30, 2005 deadline and costs were contained at lower than the estimated level.</p>

<b>School Ready Services Provided (Coincide w/ Budget Line Items)</b>	<b>How Much Was Invested? (Input Measures)</b>	<b>How Much Was Done or Produced? (Output Measures)</b>	<b>How Well Did We Do It? (Quality/ Efficiency Measures)</b>	<b>What Was the Change In Conditions for Those We Served? (Outcome Measures)</b>
Parents As Teachers	\$184,267	182 low to moderately at-risk families with 302 children ages birth to three participated with an average weekly census of 152 families; 1085 home visits were completed and families participated in group activities. 171 children were screened and 53 were referred to other services	Family enrollment continues to remain stable. Each child's development is monitored on a monthly basis and families are counseled on ways to continuously foster growth; Cost per child is \$610.	100% rate of follow-up was achieved for parents referred to other community resources as part of the screening. 100% pre/post test data collected for parent presentation groups indicated an increase in parent knowledge on subjects presented. Assessment results for the child via a Denver II supports an increased knowledge of child development and age appropriate parenting skills. Observational records of each parent visit record evidence of increased knowledge of child development and age appropriate parenting skills.
Read with Me – Davenport Parent Resource Centers	\$ 26,845	Support for 11 school-based parent resource sites in the Davenport district providing early literacy activities, parent education, and a lending library. 483 children and 262 families participated in the program; 1541 books were check out through the lending library.	The cost per site is \$2,440 and the cost per child is \$55.58.	90% of families completing end of year surveys reported children had improved early literacy/school readiness skills. 60% of families completing end of year surveys attended other school activities. There was substantial growth in the program with a 40% increase in attendance at 9 of the 11 sites
Birth to Five - Bettendorf Parent Resource Centers	\$ 43,872	264 children, 274 families, and 219 home providers participated in the program; 58 at-risk families participated in on-site activities; 232 individuals used Family Resource Center materials –home visits were conducted with 29 at-risk families during the year; 244 parents attended educational seminars conducted monthly	The cost per site is \$8,774. 5 parent resource sites in the Bettendorf School District providing early literacy, parent and child care provider education, and child development materials	From FY 04, 79% increase in families participating 100% of participants attending child development and early literacy programs acknowledged gains in child development knowledge and understanding of age appropriate skills as demonstrated on pre and post tests. 91% of parent education seminar participants indicated that they would make improvements in their home or child care environments to benefit young children

School Ready Services Provided (Coincide w/ Budget Line Items)	How Much Was Invested? (Input Measures)	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
Community Capacity Building	\$ 12,791	Visits to sub-contract agencies; quarterly reports from over 12 sub-contract agencies reviewed for outcomes measurement. RFP process conducted for home visitation services; More than 6 early literacy activities conducted in association with Early Literacy Team members including workshops, community events; and quarterly newsletters mailed to more than 300 child care centers and home providers with early literacy tips	Outcome systems were developed for each agency; site visits provided technical assistance to sub-grantees; staff served as a resource for current and new sub-grantees regarding program implementation; coordination of community-wide public awareness and early literacy efforts in conjunction with Every Child Reads Team; staff conducted a variety of stakeholder groups to update CEA plan	The CEA community plan has been updated and the service delivery system to implement the plan enhanced; sub-grantees have increased capacity to deliver program outcomes.  100% of timeframes for individual projects were met.
Public Awareness	\$ 2,880	33 Early literacy PSA spots aired in Spring of 2005.  Community outreach activities regarding early literacy conducted at Northpark Mall 12/04 and 2/05 with approximately 400 families with preschool children reached.	The cost to Empowerment per PSA spot was \$87.77. The TV station matched the purchased air time with donated air time.	Approximately 90,000 viewers reached; – TV station matched purchased air time with donated air time with one third of TV viewers recognizing the Empowerment message.
Reading Adventures	\$3,047	Assistance provided to regional literacy council to purchase books for annual family event with 1,000 preschool children and families receiving age appropriate books	The cost per child was \$3.05.	100% of participants received age appropriate books at an event designed to promote parent involvement in establishing early literacy skills

### SECTION VIII –Other Community Investment and Support

Identify and briefly describe other funding or support (as appropriate) the community empowerment area has been successful in obtaining and applying toward the community plan. *Identify funds (actual cash amount) that come directly to and flow through the community empowerment area to support the community plan. Identify value of in-kind as calculated according to usual and customary accounting principles (convert to cash value) that supports the community empowerment area's community plan.*

<b>Source</b>	<b>Cash Value</b>	<b>Source</b>	<b>In-Kind Cash Value</b>
Bettendorf Community School District – Birth-to-Five		Space, phone, custodial, administrative services, equipment and maintenance from the Bettendorf Community School District, professional expertise from Iowa State University Extension Service	\$ 67,275
Davenport Community School District – Read with Me		Space, phone, custodial and administrative services from the Davenport Community School District	\$ 22,063
Head Start Sites <ul style="list-style-type: none"> <li>▪ Grace</li> <li>▪ Armstrong</li> <li>▪ Early Head Start</li> </ul>		Donated office space, space and custodial services from the Bettendorf and Davenport Community School Districts, program funds from the U.S. Department of Health and Human Services	<ul style="list-style-type: none"> <li>▪ \$146,311</li> <li>▪ \$135,607</li> <li>▪ \$337,539</li> </ul>
Kindergarten Readiness Assessment – Bettendorf, Davenport, North Scott, and Pleasant Valley Community School Districts		Printing and analysis of data at partner prices. Time of kindergarten teachers and administrators to complete the survey – 2 hrs. at 95 teachers/\$20 per hour	\$ 3,800
KWQC TV		Production and air time for public awareness campaign	\$ 34,000
Lamar Advertising		Reduced fees for billboard advertising	\$ 12,000
Mississippi Bend AEA		Partner rate for use of facilities – 24 hours at \$50 per hour	\$ 1,200
Scott County		Donation of office space, furnishings, meeting facilities, and use of storage facilities – based upon square footage value; maintenance of Empowerment web site	\$11,615
<b>Other Community Investment and Support, con't.</b>			
Scott County Empowerment Board		Donation of time and expertise – board and committee meetings; average of 3 hrs. per month per member at \$25 per hour	\$13,500
Service Integration Grant	\$ 15,000		
Trinity Cathedral		Use of facilities for workshops – 27 hours at \$25 per hour	\$ 675
Universal Assessment and Home Visitation		Scott County Health Dept., Iowa Public Health Department – HOPES, private donations, Zion Lutheran Church office space	\$152,992
<b>TOTAL</b>	\$ 15,000	<b>TOTAL</b>	\$938,577

**Iowa Community Empowerment 2005 Annual Report –  
Early Childhood Financial Statement**

	FY 02	FY 03	FY 04	FY05
<b>Early Childhood Revenues</b>				
Community Empowerment Grant Award	631,311	588,596	630,817	607,844
Administration (not to exceed 5% of grant award)	31,565	29,430	31,541	30,392
Brought Forward – Admin. Funds	8,762	12,091	13,946	14,921
Total Administration Budget	40,327	41,521	45,487	45,313
Program/Service Funds	599,746	559,166	599,276	577,452
Interest	10,070	7,409	7,127	8,569
Brought Forward – Program/Service Funds	316,829	320,300	292,114	411,994
Total Program/Service Budget	926,645	886,875	898,517	998,015
<b>Expenditures</b>				
Administration (Line Items)				
• Salaries, Supplies & Materials	28,236	27,575	30,566	30,392
Total Administrative Expenses	28,236	27,575	30,566	30,392
Program/Service (Line Items)				
• Child Care Slots				
Kiddie Karrasel (38 slots)	8,671			
Westside Childcare (8 slots)	32,638			
Hand In Hand (26 slots)	4,112			
Creative Beginnings (8 slots)		48		
Davenport School District (80/10/113)		80,460	9,235	149,370
Skip-a-Long (8 slots)			10,000	
Shining Light Learning Center (20)			7,905	
Head Start (18 slots)				20,962
• Family Day Care Inspections		33,156	32,787	35,563
• NAEYC/NAFCC Accreditation		573	650	2,755
• Every Child Reads Literacy		8,764		
• ITERS		1,500	2,700	2,806
• Caregiver Training: Eastern Iowa Comm College	16,207		1,904	
• Child Care Provider Scholarships				6,000
• Equipment/Training for Centers	145,663	122,351	44,384	49,148
• Public Awareness Campaign		8,860	15,800	46,487
• Community Capacity Building		15,000	23,712	21,145
• Special Training (MWAEYC/CADS)			5,672	
• All Day All Year Program				
Positive Parenting	65,125	69,485	69,485	72,959
Grace Head Start	37,428	30,708	33,991	35,948
TAPP Early Head Start	50,218	50,838	60,535	64,573
Tweenie Childcare	1,400	8,642	8,934	13,800
Hand in Hand		10,400		
Armstrong Headstart		39,028	41,914	47,186
• Childcare Scholarships 140-185%	244,883	114,948	96,482	123,775
• Child Care Health Consultant			21,242	50,000
Total Program/Service Expenses	606,345	594,761	486,523	742,477
Total Expended	634,581	622,336	517,088	772,869
Carry Forward Admin. Funds	12,091	13,946	14,921	14,921
Carry Forward Program/Service Funds	320,300	292,114	411,994	255,538

**Iowa Community Empowerment 2005 Annual Report -  
School Ready Financial Statement**

	FY02	FY 03	FY 04	FY05
<b>School Ready Revenues</b>				
Community Empowerment Grant Award	764,867	703,707	767,235	757,841
Administration (up to 3% of grant award, not to exceed \$60,000)	22,946	21,111	23,017	22,735
Brought Forward – Admin. Funds	8,371	10,870	888	1,771
Total Administration Budget	31,317	31,981	23,905	24,506
Program/Service Funds	741,921	682,596	744,218	735,106
Interest	12,094	4,703	3,314	6,466
Reimbursements	350	-0-	-0-	-0-
Brought Forward – Program/Service Funds	505,948	212,293	58,561	116,403
Total Program/Service Budget	1,260,313	899,592	806,093	857,975
<b>Expenditures</b>				
Administration (Line Items)				
• Salaries, Supplies & Materials	20,447	31,093	22,134	22,735
• Liability Insurance				
Total Administrative Expenses	20,447	31,093	22,134	22,735
Program/Service (Line Items)				
• Universal Assessment/Home Visitation	533,100	452,135	426,210	438,375
• Public Awareness	63,129	35,423	1,034	2,880
• Community Capacity Building	56,386	34,130	15,539	12,791
• Parents As Teachers	114,400	184,632	182,314	184,267
• Bethany Parent Resource Centers	85,932	60,000		
• Davenport Parent Resource Centers	64,859	23,105	22,626	26,845
• Bettendorf Parent Resource Centers	37,848	41,502	41,015	43,872
• Baby Packets	8,016			
• Outcomes Consultant	8,725			
• Training: Workers with Chemically Exposed Children	15,414	7,380		
• All Day All Year Programming: Armstrong Head Start	44,935			
• Family Daycare Home Mentor				
• Audio: Baby Go To Sleep	6,129	1,800		
• Hope Dental Clinic	1,144			
• Davenport Library Toddler Reading	2,160			
• Foster Care Conference Support	1,500			
• Reading Adventures	4,013		770	3,047
• Scott County Health Department	330	924		
• Training: Every Child Reads			181	
Total Program/Service Expenses	1,048,020	841,031	689,690	712,077
Total Expended	1,068,467	872,124	711,824	734,812
Carry Forward Admin. Funds	10,870	888	1,771	1,771
Carry Forward Program/Service Funds	212,293	58,561	116,403	145,898